

Positive Behaviour for Learning

Our behaviours - whether positive or negative - are a way of communicating what's going on for us. PB4L aims to understand what students are communicating through their behaviour. to create a positive school culture where students feel supported to be their best selves so they can learn.

What is it?

Positive Behaviour for Learning (PB4L) is an approach used in schools to promote positive behavior and create a conducive learning environment for students. It focuses on proactive strategies to prevent behavioral issues rather than just reacting to them. PB4L emphasises teaching and reinforcing positive behaviors, rather than solely focusing on punishing negative behaviors.

PB4L should create an environment where students feel supported, respected, and engaged in their learning, ultimately leading to improved academic outcomes and overall student success.



What does it involve?

Key components of PB4L involve:

- Students having a clear understanding of the school expectations
- Teaching the students how to behave: Our learning coaches proactively teach students expected behaviour through a range of PB4L Lessons
- Positive reinforcement: Positive behaviour is rewarded through our school tokens and various prizes and rewards across our kura.
- Consistency: Fidelity to our PB4L systems ensures that learning coaches work consistently across our school
- Collaboration: We work alongside and readily communicate with students' families as required.
- Data-based decision making: Our Leadership and PB4L Team review behaviour data twice per term and address any patterns of behaviour.

Links to research.

- Positive behaviour support research - Sugai & Horner (2005), Lewis (1999), Colvin (2010)
- Culturall responsive pedagogies: Macfarlane (2004), Bishop (2003), Bishop (2023)
- Inclusive schooling: Carrington & MacArthur (2012)

