

Inclusive Learning

What is it?

Inclusive learning refers to the educational approach and practices that strive to accommodate the diverse needs of all learners in the classroom. This approach recognises and values diversity among students – including differences in abilities, learning styles, backgrounds, cultures, and other individual characteristics – and aims to provide equitable educational opportunities for everyone. At Taumata School we strive to ensure that all students feel valued, supported, and able to participate fully in their education.

Inclusive learning not only benefits students who may traditionally be marginalised or face barriers to learning, but it enhances the educational experience for all students by promoting a richer, more diverse environment. This approach is increasingly seen as essential for preparing all students to live and work in a diverse society.



What do we believe?

We believe that the key aspects to Inclusive Learning are:

- **Assessability:** Ensuring that educational materials, activities, and environments are accessible to all students,
- **Differentiated Instruction:** Teachers adapt their teaching strategies to meet the varied learning needs and preferences of students.
- **Universal Design for Learning (UDL):** This is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn
- **Cultural Responsiveness:** Recognizing and respecting the cultural backgrounds of all students and integrating this awareness into teaching practices and curriculum content.



Links to research.

- <https://seonline.tki.org.nz/IEP/Need-to-know/Research-and-literature/Recent-NZ-research>
- <https://www.education.govt.nz/school/student-support/inclusive-education/>
- <https://ero.govt.nz/sites/default/files/2021-05/Inclusive-practices-for-students-with-special-needs-in-schools.pdf>

