

Collaborative Teaching

Collaborative teaching involves two or more educators closely collaborating to deliver an effective teaching and learning program. When teachers unite, share responsibilities, leverage strengths and skills, and observe one another in action, the educational experience is enriched..

What is it?

Collaborative teaching is an approach where educators work together in a shared teaching space to achieve common educational goals. It involves a dynamic partnership between teachers, where they pool their expertise, perspectives, and resources to enhance learning experiences for students. In collaborative teaching, educators collaborate not only with each other but also with students, parents, and other stakeholders to create a supportive and inclusive learning environment. At Taumata School we are committed to Collaborative teaching and learning in open, flexible learning spaces



What do we believe?

Research and evidence (OECD, 2013) indicates that learning is a social, emotional activity. We also know that as humans we work well when interacting, connecting and sharing ideas with others. Collaborative teaching allows us to recognise the unique learning needs of all students, work together to pool a range of expertise and capabilities, meet and connect with the diverse nature of our students, share responsibility for the needs of our students and grow our expertise through day to day observations.



Links to research.

- Hattie & Yates (2014); Collaborative teaching practices impact student outcomes.
- Hattie “Visible Learning”
- Vygotsky: Sociocultural theory
- Little (2012): Collaborative teaching and impact on culture
- OECD (2010): The nature of learning
- Heppell: 21st Century Learning
- CORE Top Ten 2018

